



**Headteacher:** Mr Stephen Snelson

**Deputy Headteacher:** Mrs Rachel Watts

**Assistant Headteacher:** Mrs Kate Chapman

Copt Oak Road, Narborough,  
Leicestershire, LE19 3EF

Dear Parents and Carers,

We are delighted with the start the children have made and are already so proud of the positive attitudes they are displaying. Since the beginning of the year, we have focused on consolidating the children's understanding of our school values: Respect, Harmony and Fulfilment. In addition, the children have settled in very well and are learning the routines and expectations within our classroom environment.

This week, we have started our new units of learning:

	<u>Focus author – Emily Gravett</u>
<b>English</b>	EYFS will focus on beginning to develop pre-cursive handwriting, writing their name and writing for a purpose. Year 1 will focus on their pre-cursive handwriting style and size, sentence composition, capital letters and full stops, and writing independently.
<b>Maths</b>	Place value, addition and subtraction
<b>Science</b>	Ourselves
<b>History</b>	Dinosaurs
<b>D&amp;T</b>	Building a time machine
<b>Computing</b>	Using technology for a purpose, including recording and playing back sounds
<b>PE</b>	Basic gross motor skills such as running, jumping, hopping, skipping and dancing
<b>RE</b>	Celebrating diversity
<b>PSHE</b>	Behaviour, rules, expectations and managing change
<b>Music</b>	Body songs and body percussion

### Knowledge Organisers

At the beginning of each science, geography and history unit you will receive a knowledge organiser. This highlights the key knowledge and vocabulary for the unit of work. Please read through these with your child to help them learn the core knowledge for each unit.



**Telephone:** 0116 284 1500 **Email:** office@rhf.learnat.uk **Web:** redhillfield.com **Twitter:** @redhillfield

## General Information

- All children should have been sent home with a reading book this week. Please ensure that you read with your child and/or share a story daily to increase their reading fluency, comprehension and vocabulary. Reading books should be brought into school every day so that children can read to an adult in school and change their book at least weekly.
- **It is imperative that the children share a book everyday – even ten minutes of daily reading and talking about stories can make a significant difference.**
- **Please ensure that all personal items are named.** This includes all items of uniform, PE kit, lunchboxes (name on the outside, please), snack pots (with **one healthy** snack in them) and water bottles.
- EYFS/Y1 PE day is a **Friday**. On this day, your child will need to wear their PE kit to school. This should be appropriate for both indoor and outdoor PE. Please ensure that it is **named**.
- Please remove all earrings on a Friday for PE. If earrings are unable to be removed, please tape them up before school.
- Please ensure that your child is able to manage their own clothing and shoes i.e. they are able to undo and take off their coat and are able to do up their shoes independently.
- Please help your child by teaching them to manage their hygiene independently. This includes being able to wipe themselves after going to the toilet and wash their own hands.
- Please leave all personal belongings (toys, teddies, jewellery, etc.) at home to prevent them being lost or broken.
- Please ensure that your child is bringing just **one healthy snack** each day, and that this does not contain any nuts. This should be brought in a **named Tupperware box** or similar. Please refrain from using a lunchbox as your child's snack pot as this causes confusion to the children when it comes to lunch times.
- **Please ensure that your child is not playing on any equipment, including the resources under the canopy in the Foundation Stage playground, before or after school. Your child should be standing with you when waiting to come into the classroom.**

If you wish to speak to your child's teacher about any aspect of their learning, please contact the office via email.

Many thanks for your continued support.

The EYFS / Year 1 team.



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