



Headteacher: Mr Stephen Snelson

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Dear Parents/Carers,

Spellings form an important part of our English curriculum; therefore, we would like children to continue to practise spellings at home. Every unit, we will provide a sheet with the list of spellings for each week. Please can you spend a small amount of time supporting your child in learning their spellings, it will benefit them in the long run. In the classroom, we will continue to practice these spellings. There will also be spellings set on a weekly schedule on Spelling Shed. This is a fantastic online resource that can be accessed from any device with internet. Your child should now have been sent home with their login details.

Suggestions of ways to practise spellings:

- Look, cover, write, check.
- Putting the word into a sentence.
- Picking the correct spelling out of a list.
- Writing the words into sentences.
- Rainbow writing – writing the word in different colours.
- Finding the definitions of words.
- Find rhyming words.
- Bingo – make a game of bingo using the spelling words for that week.
- Create songs and rhymes for spellings.

If you ever need to talk to us, please do not hesitate as we are here to support parents as well as the pupils.

Many thanks for your ongoing support.

Year 2 and 3 department.



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Year 2 spellings

<p style="text-align: center;">Week 1</p> <p style="text-align: center;">The /l/ or /ul/ sound spelled -al</p> <p style="text-align: center;">metal petal capital hospital animal equal final petal local magical</p>	<p style="text-align: center;">Week 2</p> <p style="text-align: center;">Words ending in -il</p> <p style="text-align: center;">pencil fossil nostril pupil April gerbil lentil evil anvil basil</p>	<p style="text-align: center;">Week 3</p> <p style="text-align: center;">Common exception words</p> <p style="text-align: center;">wild climb most only both old cold gold hold told</p>
<p style="text-align: center;">Week 4</p> <p style="text-align: center;">The long vowel i spelled y</p> <p style="text-align: center;">cry fly dry try reply July shy spy sky why</p>	<p style="text-align: center;">Week 5</p> <p style="text-align: center;">The -es suffix with words ending y</p> <p style="text-align: center;">flies supplies replies cries copies babies carries spies tries lorries</p>	<p style="text-align: center;">Week 6</p> <p style="text-align: center;">The -ed suffix with words ending y</p> <p style="text-align: center;">copied replied spied fried applied relied identified multiplied magnified supplied</p>
<p style="text-align: center;">Week 7</p> <p style="text-align: center;">The -er suffix with words ending y</p> <p style="text-align: center;">happier happiest angriest angrier drier driest tidier tidiest funnier funniest</p>	<p style="text-align: center;">Week 8</p> <p style="text-align: center;">Adding -ing to words ending e</p> <p style="text-align: center;">hiking shining surprising joking hoping smiling loving writing coming caring</p>	<p style="text-align: center;">Week 9</p> <p style="text-align: center;">Common exception words</p> <p style="text-align: center;">every everybody even great break steak pretty beautiful after fast</p>



Year 3 spellings

<p>Week 1 Suffixes beginning with vowel letters</p> <p>gardening gardener limited limiting developing developed listening listened covered covering</p>	<p>Week 2 Suffixes beginning with vowel letter (doubling)</p> <p>forgetting forgotten beginning preferred permitted regretting committed forbidden propelled equipped</p>	<p>Week 3 Common exception words</p> <p>centre decide disappear early heart learn minute notice regular therefore</p>
<p>Week 4 The long vowel a spelled ai</p> <p>straight painter fainted waist strainer chained snail waiter claimed failure</p>	<p>Week 5 The long vowel a spelled ei</p> <p>vein weigh eight neighbour sleigh reign freight reins veil eighteen</p>	<p>The long vowel a spelled ey</p> <p>obey prey convey survey grey osprey disobey they surveyor conveyor</p>
<p>Week 7 Adding the suffix ly. Turning an adjective to an adverb.</p> <p>calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly</p>	<p>Week 8 Homophones</p> <p>great grate grown groan main mane meat meet missed mist</p>	<p>Week 9 Common exception words</p> <p>build describe imagine library natural ordinary promise recent suppose weight</p>

