

RED HILL FIELD PRIMARY SCHOOL



Pupil Premium Policy 2020 – 2021

Prepared by:	Kate Chapman	Reviewed:	Sept 2020
Approved by:	Governing body 2018	Next Review Date:	Sept 2021



Pupil Premium Policy 2020 – 2021

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Pupil Premium Governor :

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The Dfe and the Trust has given us the freedom to use the Pupil Premium as we see fit, based upon the knowledge of our pupil needs. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to access what additional provision should be made for the individual pupils within their responsibility. 'However, we are accountable for the use of this additional funding.'

HOW WE WILL MAKE DECISIONS REGARDING THE USE OF THE PUPIL PREMIUM

In making decisions on the use of the Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to our school is used solely for its intended purpose. We also recognise that the Direct Schools Grant (DSG) has an element of deprivation funding included in it to address the attainment of our disadvantaged pupils.
- Use the latest evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our pupils.
- Be transparent in our reporting of how we have used the Pupil Premium, so that our parents, stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with our parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM.
In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be of 'low ability' because of their social circumstances.

- Ensure there is robust monitoring and evaluation in place to account for the use of the Pupil Premium by the school and governing body.
- Recognise the fact that FSM pupils are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs into account fully.
- Use quality first teaching and learning in the first stance to narrow the gaps in attainment for our pupils. We will also use high quality interventions with proven evidence of impact to assist our pupils who need additional support in a time limited way.
- Use the Pupil Premium for all year groups not just those taking examinations at the end of the year.

Roles and Responsibilities

All members of our school community, particularly staff and governors are committed to raising standards and narrowing the attainment gaps for our pupils.

The Head and Senior Leadership Team:

Mr Snelson and Mrs Chapman, Mrs Watts of the Senior Leadership Team are responsible for implementing this policy. They will ensure that all staff are aware of their responsibilities in narrowing the gaps of our pupils. They will also ensure that staff are given appropriate support and relevant professional developments of opportunities to accelerate pupil's progress and attainment.

It will be the responsibility of the Head to include the following information in the annual report for Governors:

- The progress made towards narrowing the gap between disadvantaged pupils and their peers
- The provision made since the last annual report
- An evaluation of the cost effectiveness of the support
- Kate Chapman has day to day responsibility for co-ordinating the implementation of this policy and monitoring outcomes
- Rebecca Hawthorne (Business Manager) will monitor the allocation and use of Pupil Premium funding

Teaching and Support Staff will:

- Maintain the highest expectations for all pupils and not equate disadvantage of circumstance with 'low ability'
- Promote an inclusive and collaborative ethos in their classrooms which enable pupils from disadvantaged backgrounds to thrive
- Plan and deliver lessons to a high standard and support the acceleration of progress in learning so that gaps can be narrowed
- Support disadvantaged groups of pupils in their class through differentiated planning and teaching
- Keep up-to-date with teaching strategies and research, which have proven track record in narrowing the gaps in attainment and achievement.

We will provide opportunities for staff to engage in professional development sessions to help to support them in implementing successful strategies to accelerate progress of pupils and narrow the gaps.

Governing body:

Our governing body has an important role in ensuring our school complies with legislation and that this policy, along with its specific stated actions for narrowing the gaps is implemented.

Our governing body will monitor the use of the Pupil Premium and take into account a range of information used by the school such as quantitative data on attainment and progress as well as more qualitative data such as case studies, views and surveys as evidence of impact. The impact of the Pupil Premium funding and how it has led to the narrowing of gaps will be updated annually on the school's website.

Monitoring and Reviewing this Policy

Our work in relation to the Pupil Premium will be reviewed as part of our termly pupil progress meetings to ensure it is having the intended impact on narrowing the gaps. This enables us to continually make adjustments and ensure the funding is having an impact on narrowing the gaps.

Our Pupil Premium Policy will be reviewed on an annual basis and adjustments will be made to it accordingly. Our annual review will aim to involve staff, pupils, governors and parents and carers.

Summer 2020